



English Language Institute – University Preparation

### **Reading 3 (ELIUP 053 / 6212)**

**Summer 2013**

Instructor: Alexandra Ozanich (Please call me “Alex.”) Email: [aozanich@bellevuecollege.edu](mailto:aozanich@bellevuecollege.edu)

Office: Room R230 Hours: Monday and Wednesday 12-12:45 and 3:45-4:30 or by appointment

Class meets: Mondays – Fridays 1pm-2:15pm Room: N204 No classes: July 4 (holiday)

### **Course Description**

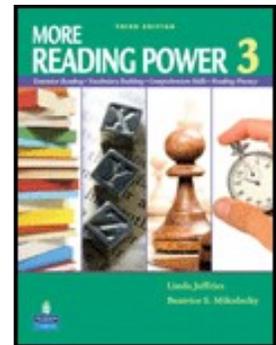
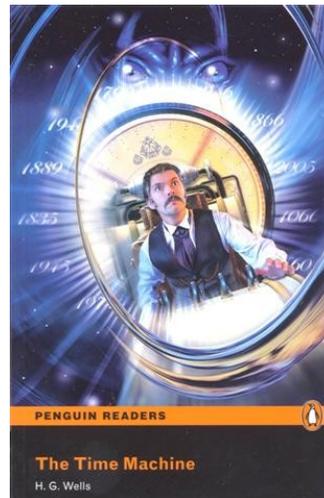
Reading is something that people do for many different reasons. People read for information. That’s why they read newspapers and magazines, for example. People read for fun and entertainment. That’s why comic books, novels, and short stories are popular. Reading is sometimes hard work and sometimes it’s fun. Generally, it is less work and more fun as your reading speed, skills, and vocabulary increase. The focus of this class will be reading skill development and vocabulary growth through academic and pleasure readings. I hope you will see improvement in your reading ability, and I hope you have some fun as your ability grows.

### **Required Texts and Materials**

- More Reading Power 3, 3<sup>rd</sup> edition by Jeffries & Mikulecky, Pearson-Longman, 2012
- The Time Machine by H.G. Wells (Penguin Readers)
- An English-English dictionary (No cell phone dictionaries at any time.)

You will also need:

- A Bellevue College computer account/email address. You must use your BC email for all communication related to this course. The Bellevue College email policy can be viewed online at <http://bellevuecollege.edu/policies/2/2020%20official%20student%20email%20communication.asp>



### **Cell Phone Policy**

Cell phones are not allowed at any time during class. Turn off your cell phone before you enter class and do not use your cell phone at all during class. Your cell phone will be taken away until the end of class if it is used. You will receive an F on a test if you use your cell phone during the test.

### **COURSE CONTENT:**

You will do most of the reading and exercises in *More Reading Power* (MRP) and discuss them in class. These exercises include the skills listed above under skimming, scanning, comprehension and critical reading, and vocabulary. To help you with critical thinking and reading rate, you will do the exercises in Parts Three and Four of MRP. You will also study dictionary skills and analyzing graphs, charts, and tables. You will have weekly quizzes to test your understanding of the skills, and all of these skills will be tested at the end of the quarter to determine if you are ready for the next level.

## **COURSE OUTCOMES:**

*Upon completion of this course, students will be able to:*

### Scanning

- Locate specific vocabulary and information in a passage in a limited time

### Skimming

- Quickly find definitions in a reading passage
- Quickly locate enumerations in a reading passage
- Quickly locate relationships between headings and subheadings
- Quickly locate emphasis words and main ideas

### Comprehensive and critical reading

- Recognize definitions and examples
- Recognize enumerations
- Recognize headings and subheadings
- Recognize signal words
- Recognize main ideas in paragraphs and short selections
- Outline a paragraph and short selection
- Summarize main points from a reading selection
- Identify author's point of view
- Express an opinion about a passage
- Confirm or revise predictions
- Draw conclusions and inferences about a passage

### Vocabulary

- Use knowledge of word parts to guess meanings of words
- Use context clues to guess meanings of words
- Identify technical vs. general interest words

### Study Skills

- Use a dictionary to find correct definitions, parts of speech, and usage
- Use a dictionary to identify number of syllables and word stress
- Find reading materials appropriate for reader's level in a library or on-line
- Ask for and locate information using library resources
- Read and interpret graphs, tables, and charts
- Apply reading skills to supplemental readings (poetry, short stories, novels, etc.)

## **GRADES:**

You must have a 75% or better on all coursework and a 75% or better on the final exam. During the last week of class, all Level 3 reading students will take the **Final Reading 3 Exam**. There are NO EARLY or LATE Finals. You must take it on Final Exam day. You **MUST** receive a 75% or better on the final exam in order to move to Level 4. You will need to repeat Level 3 if you miss this exam.

In addition, there will be numerous quizzes throughout the quarter and a midterm exam. You are also expected to complete all homework assignments and have active participation\* in class.

\*Participation includes regular attendance to class. To obtain a high participation grade, you will need to come to class prepared to discuss homework, ask questions when you don't understand something, volunteer answers and work actively with your classmates in pair and group work, and listening politely when others are speaking.

Your grade in this class will be based on the following:

- Participation 10%
- Vocabulary and reaction journals 10%
- Literary Circle homework and discussion 10%
- Quizzes 30%
- Midterm exam 20%
- Final exam 20%

## **Grading Scale**

93-100% A (excellent)

84-92% B (good)

75-83% C (satisfactory)

0-74% D (repeat class, good effort)

0-74% D (repeat class, unsatisfactory effort)

## **Attendance**

It is important to come to every class, be on time, and stay for the entire class. Attendance will affect your final grade.

15 absences = F and **dismissal** from the program at the end of the quarter

10 absences = F (not passing)

8 or 9 absences = no higher than a D (not passing)

3 tardies of 5 minutes or more (per hour) = 1 absence

Please Note: If you are absent, it is your responsibility to find out from another student what was covered in class on the day you were absent and to make copies of any material that was handed out in class on the day you were absent. **The instructor will not be responsible for helping you to catch up. The instructor will not be responsible for bringing any handouts or copies of lecture notes when you return to class. You must get these materials from a classmate.**

**I recommend exchanging email addresses and phone numbers with at least one other student in class. If you are sick, you can contact this student to take lecture notes for you and collect any handouts.**

Classmate Name \_\_\_\_\_ Email \_\_\_\_\_  
Phone \_\_\_\_\_

## Additional Course Policies and Tips for Success

- Buy your books and materials as soon as possible.
- Come to class prepared every day. This means: bring a pen or pencil, paper for taking notes, your books, your journal, and your dictionary to every class. Come to class prepared and participate in class discussions and activities **even if you are absent the day before.**
- Check our *Canvas* class site *daily* for important announcements, supplemental materials, and homework assignments.
- Finish all of your work *before* you get to class. **No credit will be given for late assignments.**
- Contact your instructor if you miss class for any reason *and* check *Canvas* to find out what you missed in class.
- Listen carefully in class, take notes, answer questions, work with your classmates, and ask questions when you don't understand.
- Speak English only when you are in class. Don't worry about making mistakes; just focus on communicating your ideas.
- To improve your English skills, Read! Read! Read!

## Plagiarism and Cheating

Students are in ELI classes to learn English and ELI instructors are here to help. Cheating makes learning more difficult for both students and teachers. There are different kinds of cheating: “borrowing” a classmate’s homework (partially or wholly), using an essay or a presentation from a previous quarter, using “cheat notes,” and copying answers from classmates’ papers during tests.

Plagiarism is using someone else’s words or ideas as your own in both writing and oral presentations. Plagiarism is cheating and is not acceptable in American classes.

Examples of plagiarism are:

- Copying from a webpage, book, or article
- Buying papers
- Copying from another student
- Using a friend’s paper from a previous quarter

If you plagiarize:

First time: Your teacher will work with you so that you understand what not to do.

Second time: You will fail the assignment.

Third time: You will fail the class and be reported to the Associate Dean of Student Services.

You will probably be asked to leave the school.

## Special Needs

If you need special help because of a documented disability, have emergency medical information to share, or need special help in case of an emergency; please make an appointment with the Disability Resource Center (DRC). If you would like to ask about becoming a DRC student, you may call (425) 564-2498 or TTY (425) 564-4110 or go to their office in B132. Information is also available on their website at: <http://bellevuecollege.edu/artshum/studentinfo.asp>

## Arts and Humanities Student Procedures and Expectations

Please refer to “Student Procedures” on the Arts and Humanities website for all other information:

<http://www.bellevuecollege.edu/artshum/studentinfo.asp>.

**Summer Quarter 2013**  
**This schedule may change**

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<u>WEEK 1</u>	June 24 First day of class Reading Diagnostic test MRP: Part 1: Introduction	June 25 MRP: Part 1: Unit 1 and Unit 2	June 26 Late placement & challenge test part 1: units 2 and 3	June 27 MRP: Part 2: unit 1: Dictionary Skills: parts of speech, stress, syllables	June 28 Lit. Circle Intro MRP: part 2: unit 1: Dictionary skills: definitions
<u>WEEK 2</u>	July 1 Summary/Response due Graphs and Charts handouts	July 2 <b>Quiz: Dictionary Skills</b> Speed Reading part 4: introduction	July 3 MRP: Vocabulary part 2: unit 2	July 4 <b>Holiday</b> <b>No Classes</b>	July 5 Lit. Circle 1 (Time Machine Ch. 1-3) MRP: Vocabulary part 2: unit 3
<u>WEEK 3</u>	July 8 Summary/Response due MRP: Part 3: Unit 1: Scanning and Previewing	July 9 <b>Quiz: Charts and Graphs</b> MRP: Part 4: Speed Reading unit 1 ex 1-4	July 10 MRP: Vocabulary part 2: unit 4: Word parts	July 11 MRP: Vocabulary part 2 unit 5: Collocations  <b>Practice Final#1 - quiz points</b>	July 12 Lit. Circle 2 (Time Machine Ch. 4-6) MRP: Vocabulary part 2 unit 5 and 6: Collocations and Structure/Reference
<u>WEEK 4</u>	July 15 Summary/Response due MRP: Vocabulary part 2 unit 5 and 6: Collocations and Structure/Reference	July 16 <b>Quiz: Vocabulary</b> Speed Reading part 4: unit 1 ex. 5-8	July 17 MRP: Making Inferences part 3: unit 2	July 18 MRP: Making Inferences part 3: unit 2	July 19 Lit. Circle 3 (Time Machine Ch. 7-9) MRP: Part 3: Unit 3: Understanding Paragraphs Institutional TOEFL
<u>WEEK 5</u>	July 22 Summary/Response due MRP: Part 3: Unit 3: Understanding Paragraphs	July 23 <b>Quiz: Inferences</b> Speed Reading part 4: unit 2 ex. 1-4	July 24 MRP: Part 3: Unit 3: Understanding Paragraphs	July 25 <b>Practice Final #2: Midterm Exam!!</b>	July 26 Lit. Circle 4 (Time Machine Ch. 10-12) MRP: Part 3: Unit 4: Identifying the Pattern
<u>WEEK 6</u>	July 29 Summary/Response due MRP: Part 3 unit 4: Identifying the pattern	July 30 <b>Quiz: Understanding Paragraphs</b> Speed Reading part 4: unit 2 ex. 5-8	July 31 Elective signup MRP: Part 3 unit 4: Identifying the pattern	August 1 MRP: Part 3 unit 5: Reading Longer Passages	August 2 Lit. Circle 5 (Time Machine Ch. 13-15) <b>Film preview/beginning</b>
<u>WEEK 7</u>	August 5 <b>Watch full film: The Time Machine</b>	August 6 <b>Quiz: Patterns</b> Speed Reading part 4: unit 3 exercises TBD	August 7 Review and Practice Exam Discuss similarities/differences between the movie and the book.	August 8 <b>Final exams</b> writing @ 9:30 <b>reading @ 10:30</b> lunch s/l @ 1:00 party @ 2:00	August 9 Enjoy your vacation!!